



# STUDENTS



## Summary

Topic Description	Results	Comparison
<p><b>School Belonging</b></p> <p>How much students feel that they are valued members of the school community.</p>	<p><b>48%</b></p> <p>▼1</p> <p>since last survey</p>	<p><b>40%</b> High</p> <p><b>41%</b> Jennifer Parker</p> <p><b>42%</b> SBISD</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>73%</b></p> <p>▲1</p> <p>since last survey</p>	<p><b>51%</b> High</p> <p><b>51%</b> Jennifer Parker</p> <p><b>50%</b> SBISD</p>
<p><b>School Rigorous Expectations</b></p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p><b>72%</b></p> <p>0</p> <p>since last survey</p>	<p><b>59%</b> High</p> <p><b>60%</b> Jennifer Parker</p> <p><b>62%</b> SBISD</p>
<p><b>School Safety</b></p> <p>Perceptions of student physical and psychological safety at school.</p>	<p><b>80%</b></p> <p>▲1</p> <p>since last survey</p>	<p><b>63%</b> High</p> <p><b>61%</b> Jennifer Parker</p> <p><b>58%</b> SBISD</p>
<p><b>School Teacher-Student Relationships</b></p> <p>How strong the social connection is between teachers and students within and beyond the school.</p>	<p><b>62%</b></p> <p>▲3</p> <p>since last survey</p>	<p><b>45%</b> High</p> <p><b>48%</b> Jennifer Parker</p> <p><b>49%</b> SBISD</p>

# TEACHERS

## Summary

Topic Description	Results	Comparison
<p><b>Core Values</b></p>	<b>93%</b>	<p><b>61%</b> High</p> <p><b>70%</b> Jennifer Parker</p> <p><b>66%</b> SBISD</p>
<p><b>Faculty Growth Mindset</b></p> <p>Perceptions of whether teaching can improve over time.</p>	<b>65%</b>	<p><b>55%</b> High</p> <p><b>63%</b> Jennifer Parker</p> <p><b>62%</b> SBISD</p>
<p><b>Feedback and Coaching</b></p> <p>Perceptions of the amount and quality of feedback faculty and staff receive.</p>	<b>83%</b>	<p><b>39%</b> High</p> <p><b>55%</b> Jennifer Parker</p> <p><b>46%</b> SBISD</p>
<p><b>Professional Learning</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<b>67%</b>	<p><b>46%</b> High</p> <p><b>60%</b> Jennifer Parker</p> <p><b>54%</b> SBISD</p>
<p><b>Resources</b></p> <p>Perceptions of the adequacy of the school's resources.</p>	<b>58%</b>	<p><b>39%</b> High</p> <p><b>44%</b> Jennifer Parker</p> <p><b>40%</b> SBISD</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<b>75%</b>	<p><b>54%</b> High</p> <p><b>65%</b> Jennifer Parker</p> <p><b>60%</b> SBISD</p>
<p><b>Staff-Leadership Relationships</b></p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<b>92%</b>	<p><b>65%</b> High</p> <p><b>74%</b> Jennifer Parker</p> <p><b>67%</b> SBISD</p>



### Student Mindset

Perceptions of whether students have the potential to change those factors that are central to their performance in class.

**86%**

- 65%** High
- 72%** Jennifer Parker
- 71%** SBISD

### Teaching Efficacy

Faculty perceptions of their professional strengths and areas for growth.

**86%**

- 72%** High
- 79%** Jennifer Parker
- 78%** SBISD



# STAFF

## Summary

Topic Description	Results	Comparison
<b>Core Values</b>	<b>96%</b>	<b>72%</b> High <b>87%</b> Jennifer Parker <b>83%</b> SBISD