



THE **Guthrie** CENTER

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2020-2021 Guthrie Grading Expectations

The following grading expectations apply to both face-to-face and virtual students taking classes at The Guthrie Center.

Grading Categories are determined by each program with the understanding that there will be a maximum of 3 categories, that will be no less than 10 grades including 2 major grades, and that no single test or project may account for more than 25% of a nine week average.

Guthrie students who miss class and assignments are responsible to complete the work missed. They need to initiate contact with their teacher and arrange for the make-up work upon return (truancy is an exception and work may not be make up). Make-up work may be an alternate version of what was assigned during their absence, but will cover what was learned during their absence. Students have an equal number of days to complete and turn in their work to the number of days missed, up to a maximum of 5 days.

Students turning in assignments late may have penalties assessed by their Guthrie program. Any deductions will be similar to those outlined on the GC Homework policy.

Students with excessive absences will need to appeal to the campus committee to request an Academic Support Plan. If the committee allows a plan to make it up, both the time and work will be through their Guthrie teacher.

Behavior designations will be consistent with the district guidelines. Students may receive an E, S, N or U on their report card with the understanding that a U will not be assigned unless the teacher contacts both the parent and administrator by phone.

Every Guthrie teacher will offer tutorials a minimum of once per week outside of school hours. The tutorials may be in-person or via teleconference.

Joe Kolenda, Principal