

Spring Branch Independent School District

Guthrie Center

2017-2018 Campus Improvement Plan

Accountability Rating: Not Rated



Mission Statement

We believe that hiring talented instructors, providing industry-standard equipment and partnering with business and higher education gives Guthrie students the best opportunity to earn a technical certification, 2 or 4 year degree, enter the workforce or serve in the armed forces.

Vision

We provide the highest technical, professional and leadership skills training in a workplace environment so students can succeed on their pathway of choice.

Value Statement

Our campus embraces and embodies Spring Branch ISD's Core Values: Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity and Moral Compass.

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Goals

Goal 1: Post-Secondary Enrollment: Guthrie Center juniors and seniors will have a viable plan to complete pathway coursework, options for post-graduation and their intended path in a digital format.

Performance Objective 1: Verify 95% of targeted group has a plan by May 2018.

Evaluation Data Source(s) 1: Our own reports.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Identify targeted students.	Administrators, Counselor	Will know who to look up.			
2) Review current digital plans available.	Administrators, Counselor	Help create the list.			
3) Determine additional digital tools to use (eduthings, career center)	Administrators, Counselor	Help create the list.			
4) Create meeting list for those with no plans.	Administrators, Counselor	Know who to talk to			
5) Begin individual meetings.	Counselor	Create viable plans.			
6) Complete individual meetings.	Counselor	Finish viable plans.			
7) Write recap, abstract and evaluate results of project.	Counselor	Better prepared students.			
					

Goal 2: Post-Secondary Readiness, Achievement: The number of second or higher students in a Guthrie Center pathway who are taking dual credit, earning a technical certification or completing a sharable, digital portfolio of their work will increase.

Performance Objective 1: Increase number of students that complete T-2-4 options.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Establish current baseline.	Administrators, Counselor, Teachers.	Know where we are starting from.			
2) Create web-based dashboard for targeted dual credit, certification and portfolios.	Administrators, teachers,				

Goal 2: Post-Secondary Readiness, Achievement: The number of second or higher students in a Guthrie Center pathway who are taking dual credit, earning a technical certification or completing a sharable, digital portfolio of their work will increase.

Performance Objective 2: Add options for 2018-19 school year.

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Determine dual credit options for 2018-19	Administrators, Teachers.				
2) Submit requests for new DC options.	Administrators, Teachers.				
3) Meet with HCC staff to lay out.	Administrators, Teachers.				
4) Finalize dual credit options for 1819	Administrators.	We'll have a plan.			
					

Goal 2: Post-Secondary Readiness, Achievement: The number of second or higher students in a Guthrie Center pathway who are taking dual credit, earning a technical certification or completing a sharable, digital portfolio of their work will increase.

Performance Objective 3: Identify components of GC Digital Portfolio

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Create portfolio task force to create ideal and minimum threshold.	Administrators, , Task Force				
2) Disseminate info, roll out and have portfolios for 2017-18 complete by May 1, 2018.	Administrators, Teachers.				
					

Goal 3: School Connectedness: We will increase the number of interns, apprentices or practicum students who successfully transition to higher education or the workforce with help from our community resources and online career search tools.

Performance Objective 1: Increase transition rates of multi-year GC students to continue post-secondary studies or workforce.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Meet with community partners and career training tool vendor.	Administrators, Counselor, Internship Coordinator	Figure how we can make this work for students.			
2) Develop plan to implement with targeted group.	Administrators, Counselor, Internship Coordinator.				
3) Confer with district management for approval of options.	Administrators	Approval.			
4) Create roll out plan and get in place.	Administrators, Counselor, Internship Coordinator, teachers.	Students using tools, mentors meeting with students.			
5) Write recap, abstract and evaluate results of project.	Administrators, Counselor, Internship Coordinator.	Decide if worthwhile pursuing.			
