

Spring Branch Independent School District

Guthrie Center

Goals/Performance Objectives/Strategies

2020-2021



THE **Guthrie** CENTER
Discover. Apply. Succeed.

Mission Statement

We provide maximum T-2-4 options for students to succeed before and beyond graduation, delivered by real-world experienced teachers using industry-standard tools, and partnering with business and higher education.

Vision

Our students receive the highest technical, professional and leadership skills training in a simulated workplace environment to prepare them for success in any future career.

Core Values

Prioritize **Every Child**

We put students at the heart of everything we do.

Leverage **Collective Greatness**

We, as a community, leverage our individual strengths to reach challenging goals.

Nurture **Collaborative Spirit**

We believe in each other and find joy in our work.

Expand **Limitless Curiosity**

We never stop learning and growing.

Navigate with a Strong **Moral Compass**

We are guided by strong character, ethics, and integrity.

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Goals

Goal 1: STUDENT ACHIEVEMENT. Every Guthrie Center student will master rigorous academic standards to ensure college and career readiness.





Performance Objective 1: ADVANCED COURSES: Strengthen the level of advanced academic instruction in order to increase the percent of students who continue to a second or third year course in a program of study.

2020-2021: 60% of students enrolled in a second or third year course in each program of study.

2019-2020: 56% of students enrolled in a second or third year course in each program of study.

2018-2019: 49% of students enrolled in a second or third year course in each program of study.

Evaluation Data Sources: Skyward Course Enrollment Data

Strategy 1: [Insert Strategy]	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: STUDENT ACHIEVEMENT. Every Guthrie Center student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: COLLEGE, CAREER, MILITARY READINESS (CCMR): By June 2021, Guthrie Center will increase the number of students passing exams that lead to earning a certification including TEA-approved Industry-Based Certifications.

2019-2020: (Incomplete due to COVID-19) students passing exams earning a TEA-approved Industry-Based or other Certification.





2018-2019: 690 students passing exams earning a TEA-approved Industry-Based or other Certification.

2017-2018: 499 students passing exams earning a TEA-approved Industry-Based or other Certification.

Evaluation Data Sources: Skyward

CTE Data

List of Certifications Exams Passed





Strategy 1: Monitor and promote course selection options that reflect student interests and past performance. Strategy's Expected Result/Impact: The number of students who achieves a CCMR designation will increase. Staff Responsible for Monitoring: Administrators Counselors CTE Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Students will identify the certifications for their field of study and the advantages to earning one. Strategy's Expected Result/Impact: Deeper understanding of why. Staff Responsible for Monitoring: Teachers Administrators	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide students with additional online options for exam prep outside of class to increase exam passing rate. Strategy's Expected Result/Impact: Meet and/or exceed targeted goal. Staff Responsible for Monitoring: Teachers Administrators Funding Sources: Prep review resources not already in place. - 199 PIC 22 - Career & Technology - \$5,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: STUDENT SUPPORT. Every Guthrie Center student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2021, the % of Guthrie Center students who feel connected as both individuals and learners will meet the 2018-19 level of 68%.

2019-20: Not Rated due to COVID
 2018-19: 68% School Connectedness
 2017-18: 67% School Connectedness





Evaluation Data Sources: Panorama Student Survey
 Guthrie student surveys

<p>Strategy 1: Programs will provide additional opportunities for students to become involved outside of traditional instruction & class-time through CTSO's, community service opportunities and recruitment opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers monitor initial fall commitments and administrators monitor of scheduled opportunities throughout the year.</p> <p>Staff Responsible for Monitoring: Administrators Teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Organize campus-wide Conference Learning Days where students choose among various speakers and activities to participate and learn from experts in the field with expertise in a variety of areas.</p> <p>Strategy's Expected Result/Impact: Higher engagement rate of students. Conference Learning Day schedule established. Positive feedback from students.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Monitor student attendance issues and connect with those struggling to attend.</p> <p>Strategy's Expected Result/Impact: Improved student attendance rates due to feeling valued. and connected to Guthrie.</p> <p>Staff Responsible for Monitoring: Administrators Teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: STUDENT SUPPORT. Every Guthrie Center student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 2: GUIDANCE AND COUNSELING: Each program will embed character education and social-emotional learning curriculum.





Evaluation Data Sources: Training materials and attendance rosters

Strategy 1: Students will build soft skills to enhance their secondary and post-secondary opportunities. Strategy's Expected Result/Impact: Students will obtain higher scores on the Panorama SEL Skills Survey. Staff Responsible for Monitoring: Administrators Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Teachers identify common professional skills in each workplace, compile a comprehensive list and determine baseline universal skills will be taught. Strategy's Expected Result/Impact: Agreement on a basic set of skills. Staff Responsible for Monitoring: Teachers Administrators	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Research and purchase or develop locally a method to show their mastery in these skills. Strategy's Expected Result/Impact: Measurement tool will show an increase in mastery of soft skills among students needed for success in the workplace. Staff Responsible for Monitoring: Teachers Administrators Funding Sources: Soft Skills Common Assessment - 199 PIC 22 - Career & Technology - \$6,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Create a campus-wide competitive event for students to show their soft skill mastery. Strategy's Expected Result/Impact: Increase in mastery of soft skills among students. Staff Responsible for Monitoring: Teachers Administrators	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: STUDENT SUPPORT. Every Guthrie Center student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 3: COUNSELING/STUDENT SUPPORT: 100% of Guthrie Center juniors and seniors will have an informed post-secondary plan.





Evaluation Data Sources: Naviance Reports, Skyward Reports

Strategy 1: All classes discuss general options during first 4 weeks of school. Strategy's Expected Result/Impact: Students increased understanding of post-secondary options. Staff Responsible for Monitoring: Administrators Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Students struggling to establish post-secondary plans will meet with counselor for additional guidance. Strategy's Expected Result/Impact: Students will establish post-secondary plans. Staff Responsible for Monitoring: Administrators Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Students will hear from professionals in the field through Zoom visits, webinars, and/or video conferences. Strategy's Expected Result/Impact: Increased understanding of career options. Staff Responsible for Monitoring: Administrators Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Using Paving Your Path/PathwayU, a book/online planning tool, a cohort of students will develop their path to a career after graduation. Strategy's Expected Result/Impact: Increase in the percent of students with a post-secondary plan. Staff Responsible for Monitoring: Administrators Teachers Funding Sources: Physical or Digital Books and PathwayU access. - 199 PIC 22 - Career & Technology - \$7,500	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: SAFE SCHOOLS. Guthrie Center will ensure a safe and orderly environment.

Performance Objective 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.





Evaluation Data Sources: Campus Safety Committee roster

<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: SAFE SCHOOLS. Guthrie Center will ensure a safe and orderly environment.

Performance Objective 2: EMERGENCY OPERATIONS: Develop Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus emergency operation procedures documents

<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOPs annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committees</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: FISCAL RESPONSIBILITY. Guthrie Center will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money. Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. Staff Responsible for Monitoring: Principal Administrative Assistant	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				