



THE **Guthrie** CENTER

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2022-2023 Guthrie Grading Expectations

The following grading expectations apply to all students taking classes at The Guthrie Center.

Grading Categories are determined by each program with the understanding that there will be

- a maximum of **4** categories
- There will be no less than 10 grades (including 2 major grades)
- no single test or project may account for more than 25% of a nine week average

Guthrie students who miss class and assignments are responsible to complete the work missed. Students must initiate contact with their teacher and arrange for the make-up work upon return (except for truancy where there is no make-up option). Make-up work may be an alternate version of what was assigned during their absence, but will cover the content that was taught during their absence. Students have an equal number of days to complete and turn in their work to the number of days missed, up to a maximum of 5 days.

Students turning in assignments late may have penalties assessed by their Guthrie teacher. Any deductions will be similar to those outlined on the GC Homework policy.

Students with excessive absences will need to appeal to the campus committee to request an Academic Support Plan. If the committee allows a plan to make it up, both the time and work will be through their Guthrie teacher.

Student grades will reflect academic achievement and not based on or adjusted for behavior, attendance, tardies or participation in extra-curricular activities.

A student can receive an E, S, N or U conduct mark on their report card with the understanding that a U will not be assigned unless the teacher contacts both the parent and administrator prior to the end of the grading period.

Every Guthrie teacher will offer tutorials a minimum of once per week outside of school hours. The tutorials may be in-person or virtual.

Joe Kolenda, Principal