

Spring Branch Independent School District

Guthrie Center

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

We provide maximum T-2-4 options for students to succeed before and beyond graduation, delivered by real-world experienced teachers using industry-standard tools, and partnering with business and higher education.

Vision

Our students receive the highest technical, professional and leadership skills training in a simulated workplace environment to prepare them for success in any future career.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goals








Goal 1: STUDENT ACHIEVEMENT. Guthrie Center students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ADVANCED COURSES: Strengthen the level of advanced academic instruction and student support systems in order to maximize the ratio of students in second and third-level courses to those in the first level in each program of study.

2021-22: 64% ratio of students in second and third courses to those in the first level in each program of study.

2020-21: 60% ratio of students in second and third courses to those in the first level in each program of study.

Evaluation Data Sources: Skyward Course Enrollment Data

Strategy 1 Details	Reviews			
Strategy 1: Review courses and components of the program with students in each class to encourage returning and completing their program of study. Strategy's Expected Result/Impact: Stronger knowledge and reinforcement of classes to complete their POS. Staff Responsible for Monitoring: Teachers, administrators.	Formative			Summative
	Oct	Jan	Apr	June
				
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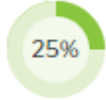










Goal 1: STUDENT ACHIEVEMENT. Guthrie Center students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: COLLEGE, CAREER, MILITARY READINESS (CCMR): By June 2023, Guthrie Center will increase the number of students passing exams that lead to earning a certification including, but not limited to, TEA-approved Industry-Based Certifications to 635.

2021-22: 604 students passing exams earning a TEA-approved Industry-Based or other Certification.

2020-21: 416 students passing exams earning a TEA-approved Industry-Based or other Certification.












Evaluation Data Sources: Skyward data, CTE data, self-report list of certifications exams passed.

Strategy 1 Details	Reviews			
Strategy 1: Market and promote course selection options that reflect student interests and lead to completion of a program of study. Strategy's Expected Result/Impact: The number of students who achieves a CCMR designation will increase. Staff Responsible for Monitoring: Administrators, Counselors, Teachers	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will identify the certifications for their program of study, what they need to learn, when the exam is given and how earning one gives them an advantage over others. Strategy's Expected Result/Impact: Understanding of why it is good to pursue and earn a certification. Staff Responsible for Monitoring: Teachers, Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide students with additional online enhancement and review tools to self-prepare and improve their chances of passing the exam. Strategy's Expected Result/Impact: Meet and/or exceed targeted goal. Staff Responsible for Monitoring: Teachers, Administrators Funding Sources: Prep review resources not already in place. - 199 PIC 22 - Career & Technology - \$2,500	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: STUDENT SUPPORT. Guthrie Center students will benefit from multi-tiered systems of support.

Performance Objective 1: POST-SECONDARY PLANNING: 80% of students in a higher level class will develop an informed post-secondary plan through Naviance or PathwayU.













Evaluation Data Sources: Naviance Reports, Skyward Reports, PathwayU

Strategy 1 Details	Reviews			
Strategy 1: All classes discuss career options related to their program of study during the first few weeks of the school year. Strategy's Expected Result/Impact: Students increased understanding of post-secondary options. Staff Responsible for Monitoring: Administrators Teachers	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will use digital tools including PathwayU to research jobs and develop their post-graduation career path. Strategy's Expected Result/Impact: Increase the number of students with a plan. Staff Responsible for Monitoring: Administrators Teachers Funding Sources: Physical or Digital Books and PathwayU access. - 199 PIC 22 - Career & Technology - \$3,500	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Students struggling to establish career plans will be provided small group and individual assistance including both digital and human guidance. Strategy's Expected Result/Impact: Students will establish post-secondary plans. Staff Responsible for Monitoring: Administrators Teachers	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 2: STUDENT SUPPORT. Guthrie Center students will benefit from multi-tiered systems of support.

Performance Objective 2: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Guthrie Center will implement at least three strategies that advance the focus on Core Characteristics for every child.








Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
Strategy 1: Multiple options to engage in service to others will be provided at district events, campus events, class activities, FFA opportunities, National Technical Honor Society functions, and NJROTC service projects. Strategy's Expected Result/Impact: More engaged students helping others, learning the value of teamwork and commitment. Staff Responsible for Monitoring: Teachers, Administrators Funding Sources: Refreshments for volunteer students - 199 PIC 22 - Career & Technology - \$2,000	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Guthrie teachers will use the Canvas platform for all classes to include a weekly plan, modules, calendar, and embedded content to provide students a system to organize and plan their learning. Strategy's Expected Result/Impact: Better prepared students. Staff Responsible for Monitoring: Teachers, Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Guthrie students will work in teams and independently to problem-solve and develop solutions in classes throughout the year. Strategy's Expected Result/Impact: Flexible, focused students. Staff Responsible for Monitoring: Teachers, Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 3: SAFE SCHOOLS. Guthrie Center will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.











Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details		Reviews			
Strategy 1: Develop and implement a campus discipline plan to consistently address routine infractions in a systematic way. Strategy's Expected Result/Impact: Better classroom management, and fewer referrals for minor issues. Staff Responsible for Monitoring: Teachers, Administrators		Formative			Summative
		Oct	Jan	Apr	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: SAFE SCHOOLS. Guthrie Center will ensure a safe and orderly environment.

Performance Objective 2: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.











Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Reviews			
Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety. Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit. Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits. Staff Responsible for Monitoring: Administrators Safety Committee	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 3: SAFE SCHOOLS. Guthrie Center will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.








Evaluation Data Sources: Campus emergency operation procedures documents

Strategy 1 Details	Reviews			
Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation. Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOPs annually and train staff at the start of each school year. Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st. Staff Responsible for Monitoring: Administrators Safety Committees	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 4: FISCAL RESPONSIBILITY. Guthrie Center will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money. Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. Staff Responsible for Monitoring: Principal Administrative Assistant	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				